

Participating Communities (2016-2020)

Ipswich
SEEM Collaborative
Peabody
Danvers
Lynnfield
KIPP Academy
Woburn
Melrose
Triton Regional High School
North Shore Education Consortium
Woburn
Rowley
Swampscott

MAICEI College Partnerships

Salem State University
Middlesex Community College
Northern Essex Community College
University of Massachusetts, Boston and Amherst
Westfield State University
Holyoke Community College
Mass Bay Community College
Bridgewater State University, MAICEI and Residence Life
Bristol Community College
Bunker Hill Community College
Cape Cod Community College
Framingham State University
Massasoit Community College
Mass College of Art and Design

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salemstate.edu/cis

mass.edu/strategic/maicei.asp



MA Inclusive Concurrent Enrollment Initiative

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“The ICE program has been a valuable addition to the Salem State Library with the students performing important and necessary tasks. ... Erin has been incredibly helpful in making all of this work. She’s been communicative, flexible, and above all positive, and I hope to continue working with her and the ICE students in the future.”

— Thomas Neenan, Library Access Services Coordinator/Intern, Supervisor to four CIS students

“Having a CIS student in class has encouraged me work even harder to ensure all my course content is accessible for a range of students.”

— Sara Moore, Professor, Intro to Sociology

“Marc did very well this semester and I was pleased to have him in class, he was always prepared when I called on him and his answers were very good.”

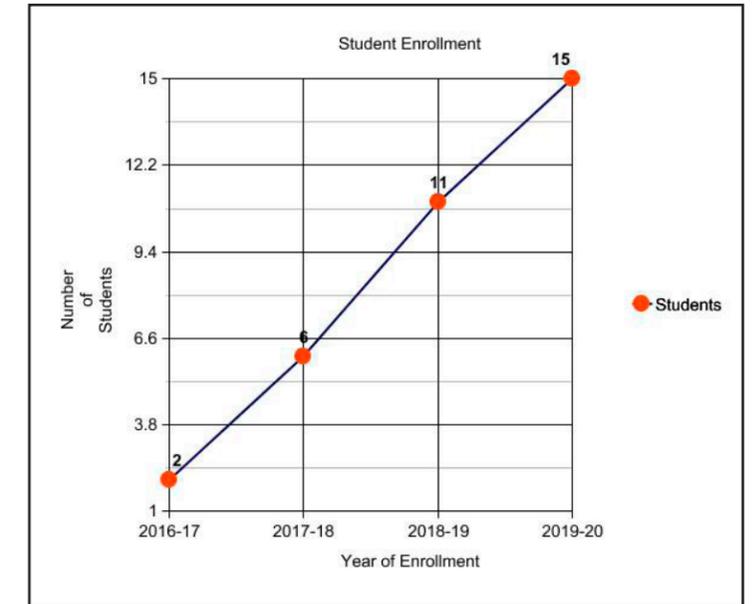
— Paul Tucker, Professor, CRJ 101

“Lexi engaged with her peers in all small group discussions, and as the semester went on began to ask questions and participate in whole class discussions—asking pertinent questions, sharing some of her own experiences in education, and noting what she was seeing in her observations... Lexi came with an aide...but did not rely on the aide for any content delivery or modifications.”

— Kristina Scott, Assistant Professor, EDC 415

“Marc has been a pleasure to work with and have as an intern. ... Marc and I are working together to foster a climate of positive independence along with creating an academic environment in which Marc can self-advocate for himself and be successful. I highly recommend your Community Scholars Program and take pride...that I can be an active participant with students with Intellectual Disabilities or Autism and see their development within an academic setting.”

— Lt. John McCune, University Police/Intern Supervisor



“I was really pleased with, and felt comforted by, the level and tone of communication with the CIS team—thank you!”

— Jenna Pollack, Professor, Beginner Dance

“We are incredibly grateful for this opportunity at Salem State University. One of our son’s goals for years has been to attend college like his siblings, and now he proudly wears his SSU sweatshirt and asks us to call him ‘college boy’!”

— Parent of CIS student

“Matthew has been an active and appropriate participant in my NUR 105 class. He was able to complete all assignments so far including a presentation. His education coach is very supportive but encourages his independence. The experience has been great for all!”

— Paula Burnett, Associate Professor, NUR 105