



## **Integrated Preschool Program**

### **Program Mission**

The Mission of the Integrated Preschool program is to provide a developmentally appropriate learning community that will meet the individual needs of all students. The curriculum is designed to provide enriching opportunities for children to learn through play and structured learning activities. Children are encouraged to explore their school environment through a balance of group and individual activities. Social and communication skills are fostered through structured activities and play.

### **Program Staff**

- Dually certified Special Education and Early Childhood Education teachers
- Speech and Language Therapists
- Occupational Therapist
- Physical Therapist
- School Psychologist
- Para Professionals

### **Contracted Professionals**

- Vision Therapist
- Teacher of the Deaf
- Orientation and Mobility Therapist
- Nurse

### **Program Population Served**

- Children ages 3-5 identified through the team process with a disability.
- Delay in Language and communication skills
- Delay in Social/Play skills
- Challenges in classroom functioning skills
- Behavior that impacts access and participation

### **Program Referral**

- Early Intervention
- Preschool Screening
- Parent referral

**Entrance Criteria**

Students are eligible for a Special Education Preschool Program, via a Special Education team process and a disability that impacts the child's ability to access preschool curriculum and programming. The student's disability must impact two or more areas of development.

**Program Model**

- 10 hours a week (four half days)
- 15 student maximum in each classroom with a 60/40% split
- Specialized services provided in the inclusive setting
- School year calendar

**Progress Monitoring/Assessments**

- Progress reports for students on IEP triannually
- Biannual preschool developmental checklist

**Exit Criteria**

- Transition to Kindergarten at age 5
- Evidence of mastery of IEP goals and through team evaluation determination that the child is able to access the LRE without specialized instruction